EaD Comprehensive Lesson Plans



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Strand: Religious Practices Sub-Strand: Religious songs and recitations

https://TrendingGhana.net

BASIC 9
WEEKLY LESSON PLAN – WEEK 8

	B9 2.1.1:Analyse and	l apply the moral valu	ues in 1	religious so	ongs an	d recitations			
Content Standard:	j			C	C				
Indicator (s)	B9 2.1.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the three major religions Performance Indicator: Learn examples of oral traditions.					earners can identify			
Week Ending	01-11-2024								
Class	B.S.9	Class Size:			Durat	tion:			
Subject	Religious and Moral	Education							
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook								
Teaching / Learning Resources	Holy Bible, Poster, v	video and Pictures	Co	Core empetencie	es:	info fror read • Abil imp crite eva	ity to combine rmation and ideas in several sources to ch a conclusion ity to identify ortant and appropriate eria and use them to luate available rnatives		
DAY/DATE	PHASE 1: STARTER	PHASE 2: MAIN			1		PHASE 3: REFLECTION		
MONDAY	Discuss with the Learners about the meaning of "Sacred tradition".	of tradition Discuss exa community Learners br peer conve Discuss with oral tradition Oral Traditions in C Customs are also at through the general traditions found are traditions found are the custom unless you at the custom harvest at a the way bal	mples of the ainstorn the Lons. ustom form of tions. of not are the of cele of the cele	of oral trace Learners. It is to use pass. It is a contract trace and trace	ditions proverb pout implication particular de boun at christer new in	portance of assed down eneral oral oral oral oral oral oral oral o	Learners brainstorm to narrate folktales. Exercise; 1. State 3 examples of oral traditions. 2. Write 5 examples of Proverbs or wise sayings.		

		•	having bachelor or bachelorette parties before a wedding	
			Proverbs;	
			"Early to bed and early to rise, makes a man healthy, wealthy and wise." Meaning: Taking care of yourself leads to	
		•	success and productivity. "It's no use locking the stable door after the horse has bolted."	
		•	Meaning: Fixing a mistake won't help after the consequences have happened. "Laugh and the world laughs with you, weep and	
			you weep alone." Meaning: People prefer sharing good news over bad news.	
		•	"Tis better to have loved and lost, than never to have loved at all." Meaning: The experience of having loved	
		•	someone is more valuable than being alone. "People who live in glass houses shouldn't throw	
			stones." Meaning: Don't criticize others for something you also do.	
		•	"The apple doesn't fall far from the tree." Meaning: Children often resemble their parents in both appearance and behavior.	
		•	"The poor carpenter blames his tools." Meaning: Take ownership of your mistakes instead of finding blame elsewhere.	
		•	"When you want to make an omelet, you need to break a few eggs." Meaning: Reaching a goal requires sacrifice.	
THURSDAY	Review Learners knowledge on the	1.	Show Learners pictures and videos of how the African traditional believer pours libation.	Through questions
	meaning of libation.		Learners brainstorm to describe some words and recitations used during pouring of libation. Discuss with the Learners about the significance	and answers, conclude the lesson.
			and effects of recitations made during pouring of libation. Assist Learners to dramatize on how libation is	Exercise; 1. What is Libation?
			poured.	2. State 5 importanc e of pouring
				libation.



What happens during the libation ceremony?

A prayer or speech is said to honor the elders while the libation is being poured. "During the libation, we honor the wisdom, love, and legacy of our ancestors and esteemed living elders," says Kirkley. "At its heart, we invite the ancestors and their wisdom to guide the couple as they create their own marriage and legacy."

Name of Teacher:	School:	District: