EaD Comprehensive Lesson Plans



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Strand: Religious Practices Sub-Strand: Religious songs and recitations

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BASIC 9
WEEKLY LESSON PLAN – WEEK 9

Content Standard: Indicator (s) Week Ending Class Subject	B9 2.1.1:Analyse and apply the moral values in religious songs and recitations B9 2.1.1.2: Demonstrate understanding of basic scripture recitations/oral traditions in the three major religions Performance Indicator: Learn Al-Fatihah and Al-Ikhlas. O8-11-2024 B.S.9 Class Size: Duration: Religious and Moral Education					ners can recite the	
Reference Teaching / Learning Resources	Competencies: intuitive response Ability information from se				intuitive memory, te thinking and d appropriately to combine ation and ideas everal sources to		
MONDAY	PHASE 1: STARTER Select a model reader to recite the Al-Fatihah. (Quran 1:1-7)	fatihah in o "I begin with the All praise is Most Maste You Alone do we were Guid The Path of those of	ners to of the ainsto values i ur dail name \(\) to Go Gracic \(\) or of th worshi e us to on who	identify the AI-Fatihah. rm to descri n the recita y lives. of God, Mo Aerciful d, Lord of al ous, Most M e Day of Jud p and You A help the straight m You beste	e moral value moral value how to the st Graciou of the world erciful algment alone do work path owed Your wrath	lues in the apply e Al- s, Most ds	PHASE 3: REFLECTION Through questions and answers, conclude the lesson. Exercise; 1. Write the Al-Fatihah. 2. State 3 significanc e of the Al-Fatihah.

THURSDAY	Review Learners knowledge on the previous lesson.	1. Engage Learners in reciting of the Al-Ikhlas from the Holy Quran. 2. Learners brainstorm to identify the moral values in the recitation of the Al-Ikhlas. 3. Assist Learners to translate and transliterate the Al-Ikhlas. 4. Discuss with the Learners about the significance of reciting the Al-Ikhlas. Surah Ikhlas Transliteration Surah al Ikhlas transliteration is highly search and sought by young followers of Islam. It simplifies the pronunciation and pauses, this helping in better understanding and recital. Here is the whole transliteration in English: Bismillaahir Rahmaanir Raheem Qul huwa allaahu ahad(un), allaahush shamad(u), lam yalid walam yaulad(u), walam yakullahu kufuwan ahad(un). Surah Al Ikhlas Lyrics in Arabic Aliah Ikhlas Lyrics in Arabic Aliah it المنافذ المنا	Reflect on the translation of the Al-Ikhlas to Learners local language. Exercise; 1. What is Al-Ikhlas? 2. State 3 benefits of reciting Al-Ikhlas.

	one for those who recite this Surah. It is also believed that all the sins of those who don't abandon the recitation of this Surah will be forgiven by Allah along with the sins of his/her parents and children. Reciting Surah Al Ikhlas is believed to be the means of earning Allah's love and attaining paradise. It also banishes poverty and increases sustenance. In addition, the constant recitation of this Surah makes a person worthy of having the archangel Jibreel participate in his/her funeral prayer.	
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Name of Teacher:	School:	District:
Name of reaction.	School.	