Strand:	Religious Practices	**Sub-Strand:**	Religious songs and recitations

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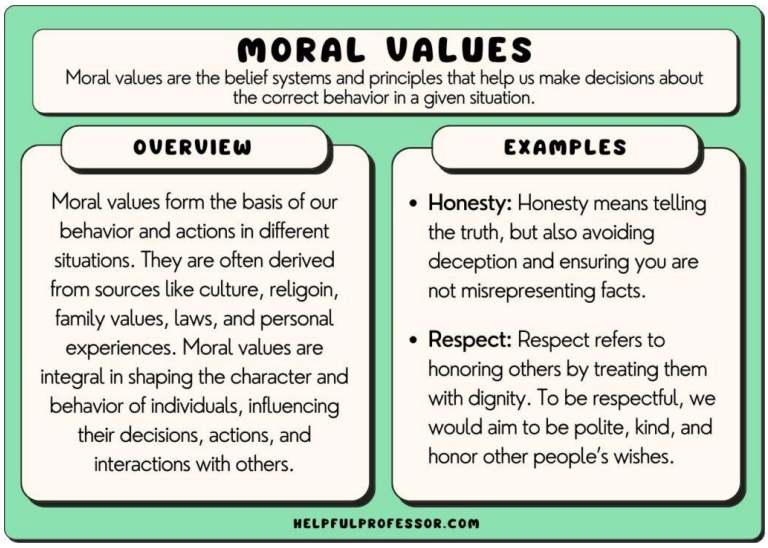
BASIC 9

WEEKLY LESSON PLAN – WEEK 10

Content Standard:	B9 2.1.1:Analyse and apply the moral values in religious songs and recitations				
Indicator (s)	B9 2.1.1.3: Identify the moral values in religious songs and recitations.		**Performance Indicator:** learners can identify the moral values in religious songs and recitations.		
Week Ending	15-11-2024				
Class	B.S.9	**Class Size:**		**Duration:**	
Subject	Religious and Moral Education				
Reference	RME Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook				
Teaching / Learning Resources	Holy Bible, Poster , video and Pictures		**Core Competencies:**	• Ability to serve group members effectively. • Ability to manage time effectively. • Ability to manage and resolve conflicts • Examine alternatives in creating new things.	

DAY/DATE	PHASE 1 : STARTER	PHASE 2: MAIN	PHASE 3: REFLECTION
MONDAY	Learners brainstorm to mention examples of recitations among the three main religions.	1. Discuss with the learners about the moral values identified in each of the recitations. 2. Learners brainstorm to describe to apply moral values in recitations in their daily lives. 3. With the help of role play, learners demonstrate how they apply the moral values in their daily life.  **Moral Values Examples** 1. Honesty Honesty means telling the truth, but also avoiding deception and	Through questions and answers, conclude the lesson. **Exercise;** Explain 5 moral values in recitations.

		ensuring you are not misrepresenting facts. Being honest can gain you trust from others and show that you have personal integrity. Honesty can help you to build up a reputation for reliability and trustworthiness. This can help you meet other goals, like building positive interpersonal relationships and a respectable reputation. In this sense, it's what sociologists call an <u>instrumental value</u>. Different moral frameworks will have competing thresholds for when it is and isn't appropriate to lie – i.e. should we be dishonest in order to protect someone's feelings, or keep a child's belief in Santa alive? <u>Example of Honesty</u> If you found a wallet full of cash on the street, what would you do? An honest person would make an effort to locate the owner and not decide that the money was theirs without putting effort into finding the true owner. 2. Compassion Compassion is when we feel sympathy for another person and are inclined to help those in need. To be compassionate is considered a moral virtue. The term *compassion* originates from the Latin word compati, which means "to suffer with". Compassionate people generally demonstrate prosocial behavior, meaning their actions help others rather than harm them. They may also engage in altruistic behavior, where they help others out of compassion without expecting anything in return. There are many examples of acts of compassion that can be seen in our everyday interactions. These can range from simple gestures like helping someone else who's struggling with their groceries, to devoting your life to the care of the sick and elderly. <u>Example of Compassion</u> If you see someone crying, you may feel a responsive sense that you want to help that person overcome their sadness and distress. A compassionate person might put their arm around the crying friend and offer some words of comfort and understanding. 3. Respect Respect refers to honoring others by treating them with dignity. To be respectful, we would aim to be polite, kind, and honor other people's wishes. Respect can be demonstrated through words, actions, or gifts. Being respectful doesn't mean we have to agree with others. In	

		fact, we often need to leverage the moral virtue of respect in times when we disagree with others. These are times when you will acknowledge other people's rights to differing opinions and their inherent huan worth and dignity, regardless of their opinions, race, religion, gender, or socio-economic status. <u>Example of Respect</u> Even if you disagree with someone else's political views, you will listen to them without interrupting them or trying to bring them down. You won't speak badly about them and will continue to acknowledge their right to be treated with dignity	
THURSDAY	Review Learners knowledge on the previous lesson.	1. Learners brainstorm to identify examples of religious songs. 2. Discuss with the Learners about examples of moral values identified in religious songs. 3. Assist Learners to explain the need to sing religious songs. 4. Learners brainstorm to identify effects of singing non-religious songs. **Importance of Religious Songs;** i. Religious Song is a way for people to express their feelings ii. Religious song also has a psychological effect on people by eliciting various emotions and thought patterns. iii. Religious song serves the purpose of unifying people	Reflect on the importance of singing religious songs. **Exercise;** Explain 5 importances in singing religious songs.

Name of Teacher: **School:** **District:**