

EaD Comprehensive Lesson Plans



or



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BASIC 9

WEEKLY LESSON PLAN – WEEK 10

Strand:	<ul style="list-style-type: none">• Language & Usage• Composition Writing• Literature			Sub-Strand:	<ul style="list-style-type: none">• Integrating Grammar in written language(Nouns, Adjectives)• Structure and Organize Ideas in Composition Writing• Drum/Horn/Xylophone Language, Prose, Poetry and Drama		
Content Standard:	B9.4.2.2 Demonstrate knowledge of how adjectives are combined in a sentence. B9.5.1.1 Demonstrate knowledge and understanding of the features of the various text types discussed and use the knowledge to write a coherent essay on the text types. B9.6.1.1 Demonstrate an understanding of drum language, appellations and war songs.						
Indicator (s)	B9.4.2.2.1 Discuss how adjectives follow each other in a sentence. B9.5.1.1.1 Plan and structure a range of extended texts using paragraphs to show progression from one idea to the next and linking paragraphs using cohesive language. B9.6.1.1.1 Explore drum language/appellations and war songs respectively.						
Week Ending	15-11-2024						
Class	B.S. 9			Class Size:		Duration:	
Subject	Ghanaian Language						
Reference	Ghanaian Language Curriculum, Teachers Resource Pack, Learners Resource Pack, Textbook						
Teaching / Learning Resources	Reading Book, Poster, Pictures, Word Chart, Sentence Cards			Core Competencies:		<ul style="list-style-type: none">• Communication and collaboration	
DAY/DATE	PHASE 1 : STARTER		PHASE 2: MAIN			PHASE 3: REFLECTION	

MONDAY	<p>Strand: Language & Usage Sub-strand: Integrating Grammar in written language(Nouns, Adjectives)</p> <p>Assist Learners to differentiate between cumulative and coordinate adjectives.</p>	<ul style="list-style-type: none"> • Discuss with the Learners about the meaning and examples of determiners. • Assist Learners to identify examples of the types of adjectives. • Learners brainstorm to form sentences with examples of adjectives. <p>How are adjectives used in sentences?</p> <p>Adjectives modify or describe nouns and pronouns. They can be attributive (occurring before the noun) or predicative (occurring after the noun). Predicative adjectives typically follow a linking verb (such as forms of the verb “to be”) that connects the subject of the sentence to the adjective.</p> <ul style="list-style-type: none"> ❖ Examples: Attributive and predicative adjectives. The proud soldier is home. ❖ The soldier is proud. ❖ The dedicated employee starts early. ❖ The employee is dedicated. 	<p>Reflect on the types of adjectives.</p> <p>Skills Acquisition;</p> <ul style="list-style-type: none"> • Vocabulary Skills • Identification • Brainstorming
WEDNESDAY	<p>Strand: Composition Writing Sub- Strand: Structure and Organize Ideas in Composition Writing</p> <p>Review Learners knowledge on the previous lesson.</p>	<ol style="list-style-type: none"> 1. Assist learners to identify main and supporting ideas in a paragraph. 2. Discuss with the learners about how to link paragraphs in composition. 3. Learners brainstorm to identify and explain 5 types of paragraphs. <p>Types of paragraphs</p> <p>Depending on the kind of writing you’re doing, you may need to use different types of paragraphs. Here’s a brief</p>	<p>Through questions and answers, conclude the lesson.</p> <p>Skills Acquisition;</p> <ul style="list-style-type: none"> • Writing Skills • Vocabulary Skills • Brainstorming • Discussion.

		<p>explanation of the common paragraph types most writing deals with.</p> <p>Expository: Common in nonfiction and all types of essays, expository paragraphs revolve around explaining and discussing a single point or idea.</p> <p>Persuasive: Just like expository paragraphs, persuasive paragraphs focus on discussing a single point; however, they support opinions instead of facts.</p> <p>Narrative: When telling a story, a narrative paragraph explains an action or event. Each new sentence furthers or expands upon the action by providing new information.</p> <p>Descriptive: Also common in storytelling, descriptive paragraphs focus on describing a single topic, such as a person or an environment. Each new sentence adds a new detail about that topic</p>	
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FRIDAY	<p>Strand: Literature</p> <p>Sub-strand: Drum/Horn/Xylophone Language, Prose, Poetry and Drama</p> <p>Review Learners knowledge on the features of appellations.</p>	<ol style="list-style-type: none"> 1. Assist Learners to form sentences using appellations. 2. Engage Learners in identifying examples of appellations used in sentences. 3. Assist Learners to dramatize on the use of appellations. <p>Appellation in a sentence</p> <p>1) The estate comprises 72 hectares of vineyards among the greatest appellations .</p> <p>2) The popular appellation eclipsed and eventually supplanted the official name.</p> <p>3) Their new names are appellations of promise.</p>	<p>Reflect on the importance of appellations.</p> <p>Skills Acquisition;</p> <ul style="list-style-type: none"> • Oral Skills • Listening Skills • Vocabulary Skills.
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Name of Teacher:

School:

District: